THE APPLYING OF FEATURE OF MODERN TRAINING TECHNOLOGY

Bekjanova Aynura Marxabaevna – *docent (PhD) of the chair*
aynura8686@list.ru
"Social gumanitarian discipline" Nukus branch of UzSIAC

ПРИМЕНЕНИЕ ОСОБЕННОСТЕЙ СОВРЕМЕННЫХ ОБРАЗОВАТЕЛЬНЫХ ТЕХНОЛОГИЙ

Бегжанова Айнура Мархабаевна – *доцент*
доктор философии (PhD) по педагогическим наукам
Нукусский филиал Государственного института искусств и культуры Узбекистана

ZAMONAVIY TA'LIM TEXNOLOGIYALARI XUSUSIYATLARINING QO'LLANILISHI

Bekjanova Aynura Marxabaevna – *dotsent*
pedagogika fanlari bo'yicha falsafa doktori (PhD)
O'zDSMI Nukus filiali

Key words: training methodology, assimilation of knowledge, modern technology, pedagogical technology, implementation, education technology.

Summary. The article deals with the approach of modern training technology. It should be noted that technologies used in the educational process, it is more correct to call not educational or pedagogical, but educational.

Ключевые слова: методика обучения, усвоение знаний, современные технологии, педагогическая технология, внедрение, образовательная технология

Резюме. В статье рассматривается подход современных технологий обучения. Следует отметить, что технологии, используемые в образовательном процессе, правильнее называть не образовательными или педагогическими, а воспитательными.

Tayanch so'zlar: o'qitish metodikasi, bilimlarni o'zlashtirish, zamonaviy texnologiyalar, pedagogik texnologiya, amalga oshirish, ta'lim texnologiyasi.

Rezyume. Maqolada zamonaviy o'qitish texnologiyasining yondashuvi haqida so'z boradi. Shuni ta'kidlash kerakki, o'quv jarayonida qo'llaniladigan texnologiyalarni ta'lim yoki pedagogik emas, balki ta'lim deb atash to'g'riroq.

Introduction. Nowadays, under the conditions of a change in the education system, the teaching methodology is undergoing significant changes associated with a change in the goals of education, the developing of the Federal State Educational Standard of the new generation, based on competence approach. Connecting with these circumstances, there is a need for new pedagogical research with the field of teaching methods, the search for innovative means, forms and methods of training related to the development and implementation of modern educational technologies in the educational process. Initially, many teachers did not distinguish between the concepts of "pedagogical technology," "teaching technology" and "teaching technology. "The term "pedagogical technology" was used exclusively to training, and the technology itself was understood as training using technical means.

Materials and methods. Nowadays, pedagogical technology is understood as a consistent system of actions of a teacher associated with the solution of pedagogical problems, or as a systeatic and consistent implementation in practice of a pre-designed pedagogical process. The term "educational technology" is quite common, however, it is rather conditional. It should be noted that technologies used in the educational process, it is more correct to call not educational or pedagogical, but educational. Attention should be paid to the fact that the concept of "pedagogical technology" means techniques in the field of training and education. Therefore, the concept of "educational technology" is wider than the concept of "learning technology" and "education technology." It is necessary to distinguish the technology from the training methodology.

The problem of distinguishing between technology and methodology is still controversial. Some researchers consider technology to be a form of implementation of the technique, others believe that the concept of technology is broader than the technique.

As a solution to this problem, the following can be proposed: Technology and methodology have a consistency. The methodology, in turn, provides for a variety of ways to implement theoretical provisions and does not imply the guarantee of achieving the goal, that is, it does not have high instrumentality.

Results and discussion. The instrumentality of educational technologies means the elaboration and algorithmization of specific actions, starting with setting goals, the certainty of stages, steps, operations leading to the goal. It is this property that ensures the reproducibility of the technology and the guarantee of the result. The level of developing of instrumentality can serve as a sign on the basis of which in the didactic system it is possible to reveal the degree of its approximation either to technology or to the method.

Non-traditional technologies are characterized by an intensive presentation of material, an active position and a high degree of independence of students, the presence of self-control and self-correction, dialogic, problematic. Unconventional technologies have traits effective traditional learning. That is why unconventional technologies will be appropriately called modern. Nowadays, the subject of pedagogical technology. In general, it is a field of knowledge that covers the field of practical interactions of the teacher and trainees in any types of activities organized on the basis of clear goal setting, systematization of training techniques. Thus, on the one hand, teaching technology is a set of methods and means of processing, presenting, changing and presenting educational information using the necessary technical or informational means. Teaching technology is interrelated with teaching skills. Teacher's teaching skill consists in selecting the necessary content, apply the best methods and means of training. In accordance in the program and the set educational tasks. Perfect mastery of pedagogical technology. There is a pedagogical skill. The same technology can be carried out by different teachers, but in the peculiarities of its implementation, their pedagogical skills are manifested. Nowadays, the educational process uses modern educational technologies in order to realize the cognitive and creative activity of students. Modern technology provides opportunity to improve the quality of education and make better use of study time. Modern educational technologies are focused on individualization, distance and variability of the educational process, academic mobility of students, regardless of age and level of education. Many experts distinguish the modern stage of education developing as a transition from traditional mass media (books, movies, television) to new information technologies. Innovative pedagogical technologies are interconnected, mutually agreed and constitute a certain didactic system aimed at fostering such values as openness, honesty, goodwill, empathy, mutual assistance and ensuring the educational needs of each student in accordance with his individual characteristics. Thus, in the context of a change in the concept of teaching methodology, the creation of new, modern teaching technologies are a prerequisite for increasing motivation and increasing the interest of students in the subject under study. In this case, in a foreign language, as well as the effectiveness of the learning process. Changes made by the training process are due to the technological progress: developing of computer technology and mobile devices. Currently, the use of mobile devices such as mobile phones and tablet computers has not only spread, but reached the maximum level, especially among the younger generation. A modern person cannot imagine his life without such devices and uses them daily. Thus, some schools and higher education institutions prefer to avoid the use of mobile phones, impose prohibitions and restrictions. However, the use of mobile devices can be useful not only in the domestic sphere of life, but also in academic.

Conclusion. In conclusion, mobile devices can be used as a supplement to real training programs. Mobile devices allow you to get information anywhere, but according to a real training program. Therefore, students can study anywhere at a convenient time. For elementary school students, such training can be presented in a playful way. For example, a game training program buffalo hunt has already been developed, where students take care of the buffalo of a fictional native American tribe along the way studying the history of this tribe. Upon reaching the goal, players see certain educational text, video, audio and other educational materials help them replenishing their knowledge of history and geography. This additional form of training increases the motivation to learn and contributes to a better assimilation of knowledge.

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